

The Problem Is...

Teacher's notes

The ability to communicate and take action requires a variety of skills outlined throughout this course. Rarely do situations present themselves requiring only one skill at a time.

The text of "The Problem Is..." includes the need to understand the concepts of allness, the verb 'to be', scientific approach, abstracting, etc. These demands come packaged in a potentially real situation.

Hand out copies of "The Problem Is..." and advise your students that you would like to discuss this with them on (name a day). Call attention to the term "talking heads" mentioned in the article. Suggest that they watch the news or even sports broadcasts and see how many times someone uses the phrase "The Problem Is..."

During the discussion, ask the students to identify different skills they have learned over the years. Look at Detail Dante's responses.

He has a minimum of data available to him, but he moves to get the trees cleared. "Keep me posted", indicates a request for more data. (Scientific Approach)

He then starts abstracting from the data he has received.

Trees.

Trees may be big and require mechanical equipment.

Hurricane damage.

May include power failure.

May include lack of water supply.

Resort may have no ability to feed his crew.

Point out to your students that when problems arise, they rarely come alone. Have them try out a few examples.

For the following conditions,

Your grades are dropping.

You are gaining/losing weight unexpectedly.

Your school's football team can't seem to win.

You can't get a date.

The problem is...