

## CHANGE IN SURROUNDINGS, CLASSROOM

On Monday, ask the students to look around the room. Ask them try to remember it as though they were going to give a description to a policeman if he asked. Also ask them to look around the school entrance they leave today and as they come in tomorrow for the same reason. Tuesday, ask if they looked around the entrance. If not, suggest they do it today and tomorrow morning.

On Friday, ask the students to tell you what changed in the classroom? You could make this interesting by hiding something which normally sits in a very prominent spot. Also ask them if they noticed any changes around the entrance to the school.

Discuss some of the changes, including one or two subtle ones in your room that were likely to be overlooked. Ask “Do you think that you saw all the changes that took place?” If they have not picked up all the subtle changes, point one out. “Are there any growing things outside? Do you think they changed even though you did not see the change? They are four days older, just like you.”

“We also saw some things change around the building. Things around us change, some ever so slowly that we do not see it. But they continue to change. Just like you and me, everything gets a little bit older and just a little different every day. Learning to observe, and to pick up the differences, can help you be a better student and better citizen. In fact, learning to observe the differences around us could change a boring life into one full of fun”