

Sixth Grade

Print out single copies of the following pages:

05-01, 05-02, 05-04, 05-05, 12-02, 12-03, 13-02, 16-01, 16-03 and 14-07

Print out sufficient copies of the following pages for the entire class:

05-03, 12-07, 13-03, 13-04, 13-05, 13-06, and 14-06.

Print out single copies of the following pages on cover stock or equivalent:

12-01, 13-01, 14-02

Pages 05-01 and 05-02 provide you with background material for the other chapter five exercises. Hand out page 05-03 near the end of the school year and discuss it after your students have had a chance to read it. Prior to reading the story on 05-04 and 05-05 to your class remind them about inferences, assumptions and factual statements. Draw a reliability scale on the board. Attempt to get a discussion going on this subject since situations like this develop all the time, and people get upset or injured.

Hang up graphic 12-01 and only suggest your students look at it. Chapter 12 covers labels people place on others and themselves, frequently to one's detriment. The lessons will be spread over several years. Pages 12-02 and 12-03 provide some background for the teacher. After the poster has been up for a few days, pass out 12-07. Ask your students to read it, then ask if anyone has been accused of being a chicken. Ask why. Ask what they did about it.

Print out 13-01 and post it several days prior to beginning this section. Read 13-02. The exercises on 13-03 and 13-04 can be completed in class, or copies made and assigned as homework on different days. Pass out 13-05 and explain that the students might find this challenging. Review their examples. At a later date hand out page 13-06. Again, get a discussion started. This material will be revisited in more depth in ninth grade. Explain that improperly using the verb 'to be' frequently leads to hurt feelings and arguments. Post 14-02 as a reminder.

Chapter 14 addresses a common problem—dealing with our mistakes. Post 10-13 several days prior to beginning this exercise. Read the teacher's notes on page 14-07 and hand out 14-06. Follow up with a discussion.

Chapter 16 deals with the scientific approach, and is introduced on 16-01. You can present the information to the class as a reminder, or make copies and hand them out.