

Third Grade

Print out single copies of the following pages:

02-01, 02-03, 03-01, 03-02, 03-08, 07-01, 07-03, 11-01, 11-02, 18-01 and 18-02.

Print out sufficient copies of the following pages for the entire class:

03-09

Print out single copies of the following pages on cover stock or equivalent:

03-03 and 10-13.

Non-allness exercise 2, page 02-03, reminds your students to avoid allness statements. Previously they had seen this formulation in second grade.

Reintroduce Detective Sgt. Factual to your students and hang up graphic 03-03. Do the exercise on pages 03-08 and 03-09 when convenient.

Since many people grow up fearing change, *Living in a World of Process*, page 07-03 continues emphasizing that everything, including them changes. Hopefully, recognizing that this changing occurs naturally may relieve some of those fears.

Hang up graphic 10-13. Emphasize that you know mistakes can happen, and people should learn from them. Stress that when work is returned to them with mistakes indicated, they should try to discover just what they did wrong.

Changing Labels, pages 11-01 and 11-02, continues to stress that the names we call things remain merely labels upon which we mostly agree. Introducing this concept, and re-emphasizing it at an early age, should reduce students' responding to labels rather than the object they represent.

Delayed Reaction, pages 18-01 and 18-02, provides the teacher with the opportunity to speak to the fact that many people respond too frequently to signal reactions. This also sets the stage for having the students wait until they have thought about an answer prior to raising their hands. Perhaps this demonstrates part of our competitive nature to get the hand up first, but too often the answer shows little thought.